

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

1919 B Street, Marysville, CA 95901

District Office (Board Room)

BOARD OF TRUSTEES

BOARD MEETING

August 10, 2021

AGENDA

NOTE: This is an in-person only meeting.

Use of Masks While Visiting MJUSD: In accordance with the California Department of Public Health's (CDPH) mask guidance, Marysville Joint Unified School District (MJUSD) requires the use of medical, surgical, or two-fabric layer mask in all indoor spaces for all persons who are not fully vaccinated, with limited exceptions outlined in the guidance. All persons (whether vaccinated or unvaccinated) are required to wear a mask indoors when school is in session. See [K-12 Guidance 2021-22 School Year \(ca.gov\)](https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/guidance-for-face-coverings.aspx).

Vaccinated persons are not *required* to wear a face covering in indoor MJUSD spaces, when schools are not in session, but CDPH *recommends* that vaccinated persons wear masks in all indoor spaces per its guidance at:

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/guidance-for-face-coverings.aspx>.

When local public health orders specific to the region have stricter requirements on the use of face coverings, then the MJUSD employees and all visitors in the MJUSD spaces must comply with those requirements with limited exceptions outlined in CDPH's guidance.

Open Session agenda related documents and pages in Special Reports can be viewed on the MJUSD website [www.mjUSD.com – Select: "Board" and "Agendas and Minutes"].

The agenda for board meetings can be made available upon request in a format appropriate for a person with a disability. If you are an individual with a disability who needs special accommodations to participate, please call 749-6101 at least 24 hours in advance. Accommodations may include but are not limited to interpreters, parking, and accessible seating.

**4:30 P.M. ~ OPEN SESSION
BOARD ROOM**

CALL MEETING TO ORDER

ROLL CALL

Mr. Randy L. Rasmussen, President	_____
Mr. Gary J. Criddle, Vice President	_____
Ms. Alisan R. Hastey, Clerk	_____
Mr. Doug F. Criddle, Trustee Representative	_____
Mr. Jeff D. Boom, Member	_____
Mr. Frank J. Crawford, Member	_____
Mr. Randy L. Davis, Member	_____

CLOSED SESSION
BOARD ROOM

The Board strives to commence open session in a timely manner. To achieve this goal, the Board may be required to continue closed session at the conclusion of the open session agenda. In such cases, the Board will diligently seek to address all matters requiring the attendance of students and parents (e.g. student expulsion/reinstatement and enrollment matters) prior to reconvening in open session. Pursuant to Government Code Section 54954.3, members of the public shall be given the opportunity to address the Board on closed session agenda items prior to the Board's consideration of the item. Typically, this opportunity will occur immediately prior to the Board's consideration.

1. MATTERS PERTAINING TO STUDENTS (Education Code section 35146)

(The Board will hear cases in closed session and return to open session to take action.)

A. REINSTATEMENTS

EH19-20/13

EH19-20/21

MOTION

MOTION

2. PUBLIC EMPLOYMENT – SUPERINTENDENT

The Board will discuss employment terms for the new superintendent.

3. CONFERENCE WITH LABOR NEGOTIATORS

(Government Code section 54957.6)

Employee organizations:

Agency negotiators: Ramiro Carreon, Penny Lauseng

***Marysville Unified Teachers' Association**

RECONVENE TO OPEN SESSION
5:30 P.M. ~ REGULAR MEETING
BOARD ROOM

PLEDGE OF ALLEGIANCE

Gary Criddle, Vice President to the Board of Trustees.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

COMMENTS FROM BOARD MEMBERS

OPPORTUNITY FOR EMPLOYEE ORGANIZATIONS TO ADDRESS THE BOARD

- ♦ **Marysville Unified Teachers' Association**
- ♦ **Operating Engineers Local Union #3**
- ♦ **California School Employees' Association #326 and #648**
- ♦ **Association of Management and Confidential Employees**
- ♦ **Supervisory Unit**

PUBLIC COMMENTS

Persons wishing to address the Board are requested to fill out a “Public Comments” card before the start of the meeting and give it to the secretary, board president, or superintendent.

Regular Board Meetings: The public may address topics not on the agenda during this section of the agenda or ask they be heard during a specific agenda item.

Special Board Meetings: The public may only address topics on the agenda during this section of the agenda or ask they be heard during a specific agenda item.

Comments are limited to a maximum of three minutes per speaker — 20 minutes total time for public input on each item per Board Bylaw 9323.

The Ralph M. Brown Act prevents the Board of Trustees from responding to these comments with the exception of clarifying questions. The California Government Code, Section 54954.2.a states, “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3”

How do I get an item placed on a meeting agenda for discussion?

If members of the public wish to have an item agendized for discussion or action, it must be a “matter directly related to school district business” (Education Code 35145.5). You must submit a letter describing the issue to be agendized in as much detail as possible to the Superintendent. The request must be received no less than nine business days prior to a regularly scheduled board meeting. The Board and/or Superintendent will determine how and when to agendize the request.

SUPERINTENDENT'S REPORT

SUPERINTENDENT

1. APPROVAL OF MINUTES

- ♦ Minutes from the regular board meeting of 7/20/21.

MOTION

- ♦ Minutes from the special board meeting of 7/29/21.
(absent: Jeff Boom and Alisan Haste)

MOTION

2. CONSENT AGENDA

MOTION

The Board is requested to approve the Consent Agenda items under **Educational Services, Student Services, Student Discipline and Attendance, Buildings and Grounds Department, Personnel Services, and Business Services.** Please refer to details where these items are described fully.

EDUCATIONAL SERVICES

1. AGREEMENT WITH EDMENTUM

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Edmentum for the 2021-22 school year in the amount of \$109,574, plus tax, and approve authority to purchase additional licenses, if needed, to expand into the high school program in the amount not to exceed \$10,000.

Background~

This computer based instructional curriculum will provide intensive math and English intervention for the MJUSD secondary students in an effort to offset learning loss in special populations and assist high quality instructors in learning loss remediation. The bulk of the licenses are aimed at the middle school grade range, as well as grade 9 at the high school. The agreement also includes full course licenses for alternative programs including Independent Study.

Financial Impact~

General Fund 01 – Expanded Learning Opportunity Grant

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 1-4.

2. AGREEMENT WITH CONSORTIUM ON REACHING EXCELLENCE IN EDUCATION, INC. FOR CEDAR LANE ELEMENTARY SCHOOL

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Consortium on Reaching Excellence in Education, Inc. (CORE) to provide in-person training to the staff at Cedar Lane Elementary School for the 2021-22 school year in the amount of \$40,400.

Background~

Research and CORE's own experience have shown that coaching and support are vital for professional development to be effective. CORE's site implementation, standards alignment, and consultation are essential components of CORE expert support. During site visits, CORE educational consultants will work informally with small groups of teachers, coaches, and administrators to support early literacy at Cedar Lane Elementary School.

Financial Impact~

General Fund 01 – Early Literacy Support Block Grant (ELSB)
General Fund 01 – Title I (Cedar Lane Elementary School)

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 5-22.

(Educational Services – continued)

3. AMENDMENT TO THE CONTRACT WITH DOI, BIA PACIFIC (JOHNSON O'MALLEY PROGRAM) FOR INDIAN EDUCATION PROGRAM

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board accept the amendment (Amendment/Modification #3) to the contract with Department of the Interior (DOI), Bureau of Indian Affairs (BIA) Pacific, Johnson O'Malley (JOM) Program for additional allocated funds in the amount of \$12,590.

Background~

The Board accepted the three-year award and approved the contract in the amount of \$8,409 for the JOM Program at the 3/26/19 board meeting. The Board accepted amendment #1 to the contract in the amount of \$3,799.56 at the 10/8/19 board meeting and accepted amendment #2 in the amount of \$3,191 at the 10/12/20 board meeting. This is year three of three in the contract. The JOM program provides supplementary financial assistance to meet the unique and specialized educational needs of Indian children.

Financial Impact~

General Fund 01 – Indian Education

Recommendation~

Recommend the Board accept the amendment to the contract. See Special Reports, Pages 23-28.

4. AGREEMENT WITH PROJECT WAYFINDER FOR SOCIAL EMOTIONAL CURRICULUM AND TRAINING

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Project Wayfinder to provide Social Emotional Learning (SEL) curriculum and training for the staff at Foothill, McKenney, and Yuba Gardens students for the 2021-22 school year in the amount not to exceed \$120,700.

Background~

SEL provides a foundation for safe and positive learning and enhances students' ability to succeed in school, careers, and life. Research shows that SEL not only improves achievement, but also increases prosocial behaviors (such as kindness, sharing, and empathy), improves student attitudes toward school, and reduces depression and stress among students. Founded at the Stanford Institute of Design, Project Wayfinder is a complete and culturally responsive SEL + mental health curriculum. Project Wayfinder offers distinct lessons and workbooks for middle schools, high schools, and lifelong learners.

Financial Impact~

General Fund 01 – Expanded Learning Opportunity Grant

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Page 29.

STUDENT SERVICES

1. MOU WITH PARENT FOR MILEAGE REIMBURSEMENT IN LIEU OF DISTRICT TRANSPORTATION

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the MOU with a parent who will be providing transportation for their student with special needs to and from school in lieu of utilizing district specialized transportation for the 2021-22 school year beginning on 8/31/21, which is the first day of school for this student, in the amount not to exceed \$9,918.72.

Background~

The MJUSD, on occasion, will reimburse a parent for the provision of transportation when utilizing district specialized transportation is agreed to not be the better option within the offer of a Free and Appropriate Public Education. With attendance verification, the district will reimburse the parent the current standard mileage reimbursement rate of 56 cents per mile.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board approve the MOU. See Special Reports, Page 30.

2. AGREEMENT WITH WELLNESS TOGETHER, INC. FOR MENTAL HEALTH SERVICES AT COMMUNITY DAY SCHOOL

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Wellness Together, Inc. for mental health services at Community Day School for the 2021-22 school year in the amount not to exceed \$71,604.

Background~

The Comprehensive Support and Improvement (CSI) Grant for Community Day School (CDS) was written to include, among other strategies, counseling and/or social work interventions to improve academic success. CDS partnered with stakeholders to locally develop and implement a plan to improve student outcomes. The CSI plan is included in CDS' School Plan for Student Achievement which has been approved by their School Site Council and the Board of Trustees. Strategies to improve student behavior and school motivation and support for staff to build capacity in the psychological understanding behind student motivation and behavior will be provided through the agreement with Wellness Together, Inc. Supplementary counseling, consulting, and advisory service will be provided through individual counseling sessions, general psychosocial interventions, group counseling sessions, and teacher professional development. In addition, community referrals, family engagement sessions, and classroom presentations are included in the agreement.

Financial Impact~

CSI Grant

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 31-40.

(Student Services – continued)

3. **2021-22 AGREEMENT WITH MAXIM HEALTHCARE STAFFING SERVICES, INC. FOR MULTIPLE POSITIONS**

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Maxim Healthcare Staffing Services, Inc. for required student services needed at various school sites who qualify for services under their Individualized Education Plan (IEP) for the 2021-22 school year in the total amount not to exceed \$1,068,600.

Background~

Maxim Healthcare Staffing Services, Inc. will provide services as needed for the students who qualify under the Federal IDEA law due to the lack of qualified applicants to hire under our own service provider(s). Staffing needs change during the school year depending upon availability and need; however, changes will not exceed the budgeted amount. The MJUSD will be invoiced monthly.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 41-51.

4. **2021-22 AGREEMENT WITH SCHOOL STEPS, INC. FOR OCCUPATIONAL THERAPY (OT) AND CERTIFIED OCCUPATIONAL THERAPY ASSISTANT (COTA)**

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with School Steps, Inc. to provide required Occupational Therapy (OT) and Certified Occupational Therapy Assistant (COTA) services needed at various school sites for students who require services under their Individualized Education Plan (IEP) for the 2021-22 school year in the total amount not to exceed \$288,800.

Background~

School Steps, Inc. will provide services as needed for the students who qualify under the Federal IDEA law due to the lack of qualified applicants to hire under our own service provider(s). Staffing needs change during the school year depending upon availability and need; however, changes will not exceed the budgeted amount. The MJUSD will be invoiced monthly.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 52-55.

(Student Services – continued)

5. **2021-22 AGREEMENT WITH SCHOOL STEPS, INC. FOR SPEECH LANGUAGE PATHOLOGY (SLP) SERVICES**

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with School Steps, Inc., to provide required Speech Language Pathology (SLP) services needed at various school sites for students who require services under their Individualized Education Plan (IEP) for the 2021-22 school year in the total amount not to exceed \$456,000.

Background~

School Steps, Inc. will provide services as needed for the students who qualify under the Federal IDEA law due to the lack of qualified applicants to hire under our own service provider(s). Staffing needs change during the school year depending upon availability and need; however, changes will not exceed the budgeted amount. The MJUSD will be invoiced monthly.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 56-59.

6. **2021-22 NON-PUBLIC SCHOOL CONTRACT AND INDIVIDUAL SERVICE AGREEMENTS WITH SIERRA LOWER SCHOOL OF SACRAMENTO**

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the master contract and Individual Service Agreements (ISAs) with Sierra Lower School of Sacramento in the amount not to exceed \$86,850.

Background~

Local school districts are responsible for the educational needs of our students with special needs. The MJUSD is required to contract with non-public schools in order to meet the needs of students with severe behavior and significant special needs.

These restrictive types of placements are made only following the exhaustion of local resources available within the school district and in the community. These contracts are affected by the local Special Education Plan Area (SELPA) in which they are located and therefore require renewal every school year. Contracts are required at the time a placement is made with a new agency.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board approve the master contract and ISAs. See Special Reports, Pages 60-134.

(Student Services – continued)

7. **2021-22 NON-PUBLIC SCHOOL CONTRACT AND INDIVIDUAL SERVICE AGREEMENT WITH PLACER LEARNING CENTER**

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the master contract and Individual Service Agreement (ISA) with Placer Learning Center in the amount not to exceed \$74,180.

Background~

Local school districts are responsible for the educational needs of our students with special needs. The MJUSD is required to contract with non-public schools in order to meet the needs of students with severe behavior and significant special needs.

These restrictive types of placements are made only following the exhaustion of local resources available within the school district and in the community. These contracts are affected by the local Special Education Plan Area (SELPA) in which they are located and therefore require renewal every school year. Contracts are required at the time a placement is made with a new agency.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board approve the master contract and ISA. See Special Reports, Pages 135-201.

8. **2021-22 NON-PUBLIC SCHOOL CONTRACT AND INDIVIDUAL SERVICE AGREEMENTS WITH SIERRA UPPER SCHOOL OF SACRAMENTO**

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the master contract and Individual Service Agreements (ISAs) with Sierra Upper School of Sacramento in the amount not to exceed \$83,120.

Background~

Local school districts are responsible for the educational needs of our students with special needs. The MJUSD is required to contract with non-public schools in order to meet the needs of students with severe behavior and significant special needs.

These restrictive types of placements are made only following the exhaustion of local resources available within the school district and in the community. These contracts are affected by the local Special Education Plan Area (SELPA) in which they are located and therefore require renewal every school year. Contracts are required at the time a placement is made with a new agency.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board approve the master contract and ISAs. See Special Reports, Pages 202-283.

(Student Services – continued)

9. **2021-22 NON-PUBLIC SCHOOL CONTRACT AND INDIVIDUAL SERVICE AGREEMENTS WITH ALDAR ACADEMY**

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the master contract and Individual Service Agreements (ISAs) with Aldar Academy in the amount not to exceed \$84,100.

Background~

Local school districts are responsible for the educational needs of our students with special needs. The MJUSD is required to contract with non-public schools in order to meet the needs of students with severe behavior and significant special needs.

These restrictive types of placements are made only following the exhaustion of local resources available within the school district and in the community. These contracts are affected by the local Special Education Plan Area (SELPA) in which they are located and therefore require renewal every school year. Contracts are required at the time a placement is made with a new agency.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board approve the master contract and ISAs. See Special Reports, Pages 284-336.

10. **2021-22 NON-PUBLIC SCHOOL CONTRACT AND INDIVIDUAL SERVICE AGREEMENT WITH CHILDREN'S CHOICE FOR HEARING AND TALKING (CCHAT)**

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve a master contract and an Individual Service Agreement (ISA) with Children's Choice for Hearing and Talking (CCHAT) in the amount not to exceed \$30,796.

Background~

Local school districts are responsible for the educational needs of our students with special needs. The MJUSD is required to contract with non-public schools in order to meet the needs of students with severe behavior and significant special needs.

These restrictive types of placements are made only following the exhaustion of local resources available within the school district and in the community. These contracts are affected by the local Special Education Plan Area (SELPA) in which they are located and therefore require renewal every school year. Contracts are required at the time a placement is made with a new agency.

Financial Impact~

General Fund 01 – Special Education Restricted

(Student Services/Item #10 – continued)

Recommendation~

Recommend the Board approve the master contract and ISA. See Special Reports, Pages 337-418.

STUDENT DISCIPLINE AND ATTENDANCE

1. 2020-21 AGREEMENT WITH YUBA COUNTY SHERIFF'S DEPARTMENT FOR A SCHOOL RESOURCE OFFICER

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify the agreement with Yuba County Sheriff's Department for a School Resource Officer (SRO) from the Yuba County Sheriff's Department from 7/1/21-6/30/22 in the amount not to exceed \$125,000.

Background~

The Yuba County Sheriff's Department will provide additional, specialized, law enforcement services for schools in the county. The SRO will be centrally located at Lindhurst High School and Yuba Gardens Intermediate.

Financial Impact~

General Fund 01 – LCAP

Recommendation~

Recommend the Board ratify the agreement. See Special Reports, Pages 419-428.

BUILDINGS AND GROUNDS DEPARTMENT

1. PROPOSAL WITH PINNACLE ENVIRONMENTAL, INC. FOR THE ARBOGA TK-8 EXPANSION/CONVERSION (PROJECT #8196)

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify the proposal with Pinnacle Environmental, Inc. for the Arboga TK-8 expansion/conversion project in the amount of \$5,850.

Background~

The scope of work consists of the following: Limited soil sampling assessment activities for soil stockpile at Arboga Elementary School. Soils to be sampled consist of an approximate 500 cubic yards stockpile of soil excavated from an approximate 4.6 acre borrowed site planned for redevelopment. Testing of the soil pile for subsequent reuse as material beneath planned structures and flatwork. This signed proposal is presented to the Board as a ratification to keep the project on schedule as work could not continue until the soil sampling assessment was complete.

Financial Impact~

This soil sample expenditure is already included in the project's contingency fees, will not increase the Guaranteed Maximum Price (GMP), and is not an added cost to the district. This item is to inform the Board the district will utilize the proposal for soil testing at Arboga Elementary School.

Recommendation~

Recommend the Board ratify the proposal. See Special Reports, Pages 429-437.

PERSONNEL SERVICES

1. CERTIFICATED EMPLOYMENT

CONSENT AGENDA

Terri D. Arnold, Teacher/MHS, probationary, 2021-22 SY
Jaime Becker, Teacher/ARB, probationary, 2021-22 SY
Emily M. Camatti, Teacher/EDG, probationary, 2021-22 SY
Kimberly Dewees, Teacher/LHS, probationary, 2021-22 SY
Taylor L. Gemmeli, Teacher/COV, probationary, 2021-22 SY
Katherine E. Jacenich, Teacher/OLV, probationary, 2021-22 SY
Lawrence R. Langham, Teacher/ABE, probationary, 2021-21 SY
Rocio Lopez, Teacher/MHS, temporary, 2021-22 SY
Dionisio E. Martinez, Teacher/Multiple Sites, probationary, 2021-22 SY
Amy R. Murray, Coordinator Multi-Tiered Systems of Support/DO, probationary, 2021-22 SY
Miriam Rodriguez-Delgadillo, Teacher/CLE, probationary, 2021-22 SY
William M. Rollins, Teacher/MHS, probationary, 2021-22 SY
Robert R. Verdugo, Teacher/YGS, probationary, 2021-22 SY
Lena Rose C. Webb-Magee, Teacher, probationary, 2021-22 SY

2. CERTIFICATED RESIGNATIONS

CONSENT AGENDA

Kendra M. Barrera, Teacher/MCAA, personal reasons, 7/19/21
Eric W. Brehm, Teacher/OLV, personal reasons, 7/15/21
Alberto O. Edradan, Teacher/MHS, personal reasons, 7/14/21
Mark S. Hamilton, Teacher/MHS, personal reasons, 7/20/21
Barbara M. Jacobson, Teacher/COV, personal reasons, 7/9/21
Lisa M. Orchard, Counselor/CLE, personal reasons, 7/16/21
Julia Ortiz, Teacher/YGS, personal reasons, 7/19/21
Zenzele M. Shakir-Shabazz, Speech Therapist/DO, personal reasons, 6/4/21
Jennifer Watson, Teacher/MCK, personal reasons, 7/20/21

3. CLASSIFIED EMPLOYMENT

CONSENT AGENDA

Alma E. Angel, Outreach Consultant/ARB, 7.5 hour, 10 month, probationary, 8/2/21
Jasmine M. Booth, After School Program Support Specialist/LRE, 6 hour, 10 month, probationary, 8/6/21
Jennifer E. Bramer, Outreach Consultant/BVS & COR, 7.5 hour, 10 month, probationary, 8/2/21
Yesenia Y. Cachu Rios, Outreach Consultant/JPE, 7.5 hour, 10 month, probationary, 8/6/21
Jennifer M. Castro, Behavior Assistant/DO, 7.5 hour, 10 month, probationary, 8/6/21
Rosa M. Torres Chavez, Para Educator/PRE, 3.75 hour, 10 month, probationary, 8/6/21
Jessica M. Cook, Yard Duty/ELA, 3 hour, 10 month, probationary, 8/6/21
Karla T. De La Paz Huerta, Facilities Accounting Specialist/DO, 8 hour, 12 month, probationary, 7/19/21
Shannon B. Dunn, Yard Duty/ELA, 3 hour, 10 month, probationary, 8/6/21
Fernando Ibarra, After School Program Support Specialist/MCK, 6 hour, 10 month, probationary, 8/6/21
Jaswant Kaur, School Bus Driver, 6 hour, 10 month, probationary, 8/6/21
Natalie N. Kimble, Para Educator/COV, 3.75 hour, 10 month, probationary, 8/6/21

(Personnel Services/Item #3 – continued)

Joanna M. Leal, Outreach Consultant/ELA, 7.5 hour, 10 month, probationary, 8/2/21
Gabrielle S. Leatherman, Clerk II/YGS, 8 hour, 10 month, probationary, 8/2/21
Travis M. Leonard, After School Program Support Specialist/ELA, 6 hour, 10 month, probationary, 8/6/21
Yanneth J. Lopez Villegas, After School Program Support Specialist/OLV, 6 hour, 10 month, probationary, 8/6/21
Jose J. Mendez, STARS Activity Provider/COV, 3.75 hour, 10 month, probationary, 8/6/21
Holly M. Mescher, Outreach Consultant/COV, 7.5 hour, 10 month, probationary, 8/2/21
Franceska E. Moore, After School Program Support Specialist/LIN, 6 hour, 10 month, probationary, 8/6/21
Justin J. Noreen, Outreach Consultant/MHS, 7.5 hour, 10 month, probationary, 8/2/21
Jessica Ortiz, Para Educator/ELA, 3.5 hour, 10 month, probationary, 8/6/21
Nallely F. Ramirez, Outreach Consultant/LHS, 7.5 hour, 10 month, probationary, 8/2/21
Guillermina Reyes, Yard Duty Supervisor/COV, 3 hour, 10 month, probationary, 8/6/21
Kristina N. Richardson, Behavior Assistant/DO, 7.5 hour, 10 month, probationary, 8/6/21
Arturo E. Rosas Cortez, Outreach Consultant/LRE & FHS, 7.5 hour, 10 month, probationary, 8/2/21
Anatoliy Russ, Database Administrator/DO, 8 hour, 12 month, probationary, 7/19/20
Abigail L. Smith, Literacy Resource Technician/JPE, 6 hour, 10 month, probationary, 8/6/21
Areli Ubias, EL Facilitator/ELA, 7 hour, 10 month, probationary, 8/6/21
Bryanna Vega Garcia, STARS Activity Provider/LIN, 3.75 hour, 10 month, probationary, 8/6/21
Anna M. Williams, School Bus Driver/DO, 6 hour, 10 month, probationary, 8/6/21
Jiyeon H. Xiong, Behavior Assistant/DO, 7.5 hour, 10 month, probationary, 8/6/21

4. CLASSIFIED PROMOTIONS

Charlee A. Goodson, Yard Duty/BVS, 2 hour, 10 month, permanent, to Para Educator/BVS, 3.5 hour, 10 month, probationary, 8/6/21
Shannon M. Kellar, After School Program Support Specialist/OLV, 6 hour, 10 month, permanent, to Outreach Consultant/OLV, 7.5 hour, 10 month, probationary, 8/6/21
Valeria Lepe-Solis, Yard Duty Supervisor/CLE, 3.5 hour, 10 month, permanent, to Para Educator/CLE, 3.5 hour, 10 month, probationary, 8/6/21
Angela N. MacPherson, Yard Duty Supervisor/MCK, 2 hour, 10 month, permanent, to personal Aide/MHS, 7 hour, 10 month, probationary, 8/6/21

CONSENT
AGENDA

(Personnel Services/Item #4 – continued)

Adriana Madsen, High School Attendance Clerk/LHS, 8 hour, 10 month, permanent, to Assistant Principal Secretary/LHS, 8 hour, 10 month, probationary, 8/2/21

Maria E. Munoz, Yard Duty Supervisor/ELA, 3 hour, 10 month, permanent, to Clerk II/ELA, 8 hour, 10 month, probationary, 8/6/21

Rachel Roberts, Yard Duty Supervisor/CLE, 3.5 hour, 10 month, permanent, to Para Educator/CLE, 3.75 hour, 10 month, probationary, 8/6/21

5. CLASSIFIED TRANSFERS

CONSENT
AGENDA

Sarena Flowers, Personal Aide/OLV, 6 hour, 10 month, permanent, to Personal Assistant/YGS, 6.5 hour, 10 month, permanent, 8/6/21

Rosalinda Garcia, Nutrition Assistant/LHS, 7 hour, 10 month, permanent, to Nutrition Assistant/LIN, 7 hour, 10 month, permanent, 8/6/21

Korrie A. Gravelle, Para Educator/LRE, 3.5 hour, 10 month, permanent, to Para Educator/BVS, 3.75 hour, 10 month, permanent, 8/6/21

Lisa G. Jay, Personal Aide/LHS, 6.5 hour, 10 month, permanent, to Para Educator/LHS, 6 hour, 10 month, permanent, 8/6/21

Kathryn D. Martin, Para Educator/EDG, 3.75 hour, 10 month, permanent, to Para Educator/MCAA, 3.5 hour, 10 month, permanent, 8/6/21

Isamar D. Soto, Elementary School Secretary/JPE, 8 hour, 10.25 month, permanent, to Intermediate School Secretary/YGS, 8 hour, permanent, 8/2/21

Lynette Tenorio, Para Educator/LHS, 3.5 hour, 10 month, permanent, to Personal Aide/LHS, 6.5 hour, 10 month, permanent, 8/6/21

Jamie Xiong, Para Educator/YGS, 3.5 hour, 10 month, permanent, to Para Educator/COV, 3.5 hour, 10 month, permanent, 8/6/21

6. CLASSIFIED RESIGNATIONS

CONSENT
AGENDA

Shawn E. Aldrich, After School Program Support Specialist/LIN, 6 hour, 10 month, other employment, 6/30/21

Alma E. Angel, Family Liaison/ARB, 3.75 hour, 10 month, accepted another position within the district, 7/30/21

Gayla D. Bird, Outreach Consultant/LIN, 6 hour, 10 month, personal, 7/29/21

Karen L. Boek, Clerk II/YGS, 6 hour, 10 month, moving out of state, 6/30/21

Jasmine M. Booth, STARS Activity Provider/KYN, 3.75 hour, 10 month, accepted another position within the district, 7/12/21

Jennifer E. Bramer, Secondary Student Support Specialist/YGS, 8 hour, 10 month, accepted another position within the district, 7/26/21

Yesenia Y. Cachu Rios, Elementary Student Support Specialist/JPE, 6 hour, 10 month, accepted another position within the district, 7/26/21

Daniel P. Cogovan, Mechanic II/DO, 8 hour, 12 month, personal, 8/4/21

Karla T. De La Paz Huerta, Nutrition Site Manager I/EDG, 8 hour, 10 month, accepted another position within the district, 7/18/21

Briesha L. Echols, Nutrition Assistant/LIN, 3 hour, 10 month, personal, 7/30/21

Fernando Ibarra, STARS Activity Provider/JPE, 3.75 hour, 10 month, accepted another position within the district, 7/31/21

(Personnel Services/Item #6 – continued)

Hannah J. E. Johl, Literacy Resource Technician/JPE, 6 hour, 10 month, other employment, 7/20/21
Joanna M. Leal, High School Attendance Clerk/LHS, 8 hour, 10 month, accepted another position within the district, 7/22/21
Yanneth J. Lopez Villegas, STARS Activity Provider/JPE, 3.75 hour, 10 month, accepted another position within the district, 7/29/21
Marina Martinez, Para Educator/LIN, 3.5 hour, 10 month, other employment, 7/27/21
Franceska E. Moore, STARS Activity Provider/LIN, 3.75 hour, 10 month, accepted another position within the district, 7/23/21
Rawan Anabtawi-Moore, Para Educator/EDG, 3.5 hour, 10 month, personal, 8/1/21
Justin J. Noreen, HS Campus Security Officer/DO, 8 hour, 12 month, accepted another position within the district, 7/31/21
Kathryn S. Patterson, School Bus Driver/DO, 7.25 hour, 10 month, retirement, 7/27/21
Junie R. Rafiq, Personal Aide/ELA, 6 hour, 10 month, accepted another position within the district, 7/23/21
Nallely F. Ramirez, Assistant Principal Secretary-HS/LHS, 8 hour, 10 month, accepted another position within the district, 7/31/21
Arturo E. Rosas Cortez, Grounds/Maintenance Worker/DO, 8 hour, 12 month, accepted another position within the district, 7/31/21
Kasey L. F. Singleterry, Supervisor Health & Wellness/DO, 8 hour, 12 month, other employment, 8/3/21
Amanda M. Strauss, Para Educator/YGS, 3.5 hour, 10 month, moving out of the area, 8/3/21
Areli Ubias, Para Educator/ELA, 3.5 hour, 10 month, accepted another position within the district, 7/27/21
Janelle M. Vogelsang, Clerk II/ELA, 8 hour, 10 month, continue education, 8/5/21
Sariah K. Thomas, Para Educator/PRE, 3.75 hour, 10 month, personal, 7/19/21
Eugene P. West, Custodian/Maintenance Worker/YFS, 3 hour, 12 month, personal, 7/16/21
Shelley L. Young, Health Aide I/DO, 7 hour, 10 month, retirement, 10/3/21

7. AGREEMENT WITH BAYLOR UNIVERSITY FOR SPEECH PATHOLOGY PLACEMENT

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Baylor University for speech pathology placement.

CONSENT AGENDA

(Personnel Services/Item #7 – continued)

Background~

The agreement is mutually agreed upon in order to clarify the joint and separate responsibilities between the Marysville Joint Unified School District, hereinafter referred to as the "Agency," and Baylor University, a Texas non-profit corporation, hereinafter referred to as the "University," by which the parties will provide field instruction in speech pathology for selected students of the University. This agreement supersedes any previous contract or agreement, verbal or written, entered into between the University and Agency for the purpose of speech pathology field placement.

This new partnership is a good opportunity to cultivate interests within the District and, ideally, grow our own speech language pathologist in an area with scarce employee options.

Financial Impact~

None

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 438-443.

BUSINESS SERVICES

1. AGREEMENT WITH MARYSVILLE YOUTH AND CIVIC CENTER FOR MCAA

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify the agreement with the Marysville Youth & Civic Center for the Marysville Charter Academy for the Arts (MCAA) for the 2021-22 school year in the amount of \$33,500.

Background~

The MCAA has leased space at the Marysville Youth and Civic Center for Dance and Martial Arts classes due to lack of facility space. The space will be used Monday through Friday 8:00 a.m. to 3:00 p.m. beginning 8/9/21 at 8:00 a.m. and ending 6/10/22 at 3:00 p.m.

Financial Impact~

Charter School 09 – Site Discretionary

Recommendation~

Recommend the Board ratify the agreement. See Special Reports, Pages 444-446.

❖ **End of Consent Agenda** ❖

NEW BUSINESS

PURCHASING DEPARTMENT

1. **RESOLUTION 2021-22/03 — DISPOSAL OF OBSOLETE TEXTBOOKS
AND INSTRUCTIONAL MATERIALS FOR THE 2021-2022 SCHOOL YEAR**

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the resolution to authorize the disposal of obsolete elementary and secondary textbooks along with instructional materials for the 2021-22 school year.

Background~

In the normal course of operations, the district accumulates obsolete textbooks and instructional materials. These items are worn or have been replaced by new editions or adoptions. The volume of obsolete materials can vary throughout the year with most materials having little or no estimated value due to age and/or condition.

There is a need to have authorization in place for ongoing removal of instructional materials that has been declared obsolete. Education Code Section 60510, 60530, and Board Policy 3270 outline procedures for proper disposal of these items. There will be an emphasis to have items with value sold but materials with no value shall be donated, recycled, or sent to disposal.

Financial Impact~

None

Recommendation~

Recommend the Board approve the resolution. See Special Reports, Page 447.

2. **RESOLUTION 2021-22/04 — DISPOSAL OF SURPLUS AND WORN
DISTRICT PROPERTY FOR THE 2021-22 SCHOOL YEAR**

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the resolution to dispose of surplus and worn district property by public/private sale, donation, recycle, or discard for the 2021-22 school year.

Background~

In the normal course of operations, the district accumulates surplus property that is too expensive for the district to repair, becomes worn-out, and/or obsolete.

According to the Education Code, the governing board may sell personal property belonging to the district if the property is not required for school purposes, replacement is necessary, or if it is not suitable for school use. Education Code Section 17545, 17546, Board Policy 3270, and Administrative Regulation 3270 require Board approval before submitting items for disposal. For items that are of insufficient value to defray the cost of a sale, Education Code 17546 section (a), (b), and (c) shall be followed as applicable.

Financial Impact~

None

(Purchasing Department/Item #2 – continued)

Recommendation~

Recommend the Board approve the resolution, list of items, and any additional accumulated items that the district declares obsolete throughout the 2021-22 school year for said disposal. See Special Reports, Page 448.

3. RESOLUTION 2021-22/05 — STATE CONTRACTS

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the resolution to acquire materials, equipment, supplies, services, and vehicles through the use of various State of California Department of General Services and Department of Technology contracts.

Background~

In the effort to expand participation in cooperative purchasing programs, it is in the best interest of the district to adopt a resolution to allow for the acquisition of materials, equipment, supplies, services, and vehicles based on State of California awarded contracts. This type of resolution is authorized pursuant to Government Code 54205 and Public Contract codes 10298 and 20118.

The adopted resolution will allow the district to procure items through use of various awarded state contracts when the district determines them to be beneficial. These state contracts may be used through the term of the contract, including any extensions, if the district so chooses. Funding for the acquisition of various items through the state contracts would be from categorical, grant, general, and special funds as applicable.

Financial Impact~

None

Recommendation~

Recommend the Board approve the resolution. See Special Reports, Page 449.

PERSONNEL SERVICES

1. TENTATIVE AGREEMENT WITH OE3

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the Tentative Agreement (TA) between the Marysville Joint Unified School District (District) and the Operating Engineers Local Union #3 (OE3).

Background~

On 7/26/21, representatives for the District and OE3 reached a TA. This TA is intended to settle all proposals between the parties for the 2020-21 and 2021-22 school years.

(Personnel Services/Item #1 – continued)

As outlined in the TA, the parties agree to a two-year agreement on compensation matters that includes the following:

- A three point five percent (3.5%) one-time, off-schedule payment retroactive to 7/1/20 for the 2020-21 school year.
- Improve all wage ranges on OE3 salary schedule by two percent (2%) beginning 7/1/21.
- Eligible OE3-unit employees will also receive an increase to safety shoe (\$30 annually) and tool (\$10 monthly) allowances beginning 7/1/21.
- A “Me, too” clause is included in the TA.

This total compensation package is intended to resolve and close negotiations for the two specified school years. As required by AB 1200, disclosure statements are included after having been sent to the Yuba County Office of Education for review.

Financial Impact~

The total impact is reflected on the AB 1200 disclosure statements.

Recommendation~

Recommend the Board approve the TA. See Special Reports, Pages 450-463.

2. SALARY/WAGE INCREASE FOR UNREPRESENTED EMPLOYEES

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the salary/wage increase for “unrepresented employees” rendering service as regular, contracted employees.

Background~

Consistent with district practice, “unrepresented employees” have received the same percentage increase (or decrease) as all other bargaining units.

If approved, all “unrepresented employees” shall receive the following:

- A three point five percent (3.5%) one-time, off-schedule payment retroactive to 7/1/20 for the 2020-21 school year.
- Improve all wage ranges on salary schedules by two percent (2%) beginning 7/1/21.
- A “Me, too” clause.

Financial Impact~

Budget impact to various funds given these employees are paid by site funds, grants, or other restricted programs.

Recommendation~

Recommend the Board approve the salary/wage increase. See Special Reports, Pages 464-475.

EDUCATIONAL SERVICES

1. EARLY LITERACY SUPPORT BLOCK GRANT BUDGET FOR CEDAR LANE ELEMENTARY SCHOOL GRADES TK-3

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the budget for the Early Literacy Support Block Grant for Cedar Lane Elementary School grades TK-3.

Background~

On 1/12/21, the Board accepted the Early Literacy Support Block Grant in the amount of \$613,140 over a three-year period ending in the 2022-23 school year. On 5/11/21, the Board accepted the extension of the grant to 6/30/24. Early Literacy Support Block Grant funds are awarded to local educational agencies with schools that have the highest percentage of students in grade three scoring at the lowest achievement standard level on the State Summative English Language Arts (ELA) assessment. Cedar Lane will receive \$563,140 over three years in addition to the district receiving an initial \$50,000 to develop and implement a needs assessment and root cause analysis to inform the development of a three-year literacy action plan. The literacy plan and budget was submitted to the California Department of Education (CDE) on 5/28/21 for approval. On 6/22/21, the Board approved the literacy plan and budget in anticipation of state approval on 6/25/21. On 6/28/21, the CDE requested an adjustment to the indirect cost for year two and three of the budget. On 7/15/21, the CDE approved the final adopted budget for the literacy plan.

Financial Impact~

Early Literacy Support Block Grant

Recommendation~

Recommend the Board approve the budget. See Special Reports, Pages 476-507.

2. BOARD POLICY 6158 – INDEPENDENT STUDY

HOLD PUBLIC HEARING

Purpose of the agenda item~

The purpose of the agenda item is to request the Board hold a public hearing regarding the revisions to Board Policy 6158 (Independent Study).

Background~

The revisions are in accordance with CSBA's sample policy which reflects current state and federal law. Revisions are based on current AB 130 legislation. The policies are included in the special reports section as follows (AR 6158 is included for reference):

- **"OLD"** - Currently Board approved.
- **"NEW"**

MOTION TO CLOSE PUBLIC HEARING

Recommendation~

Recommend the Board hold a public hearing. A motion is required to close the public hearing. A motion is also required to approve the revisions to BP 6158. See Special Reports, Pages 508-529.

MOTION TO APPROVE REVISIONS TO BP 6158

BUILDINGS AND GROUNDS DEPARTMENT

1. SELECT CORE CONSTRUCTION FOR THE COVILLAUD ELEMENTARY SCHOOL MODERNIZATION PROJECT BASED ON THE FEE PROPOSAL SUBMITTED FOR PRE-CONSTRUCTION SERVICES AND LEASE-LEASEBACK CONSTRUCTION SERVICES

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the selection of CORE Construction for the Covillaud Elementary School Modernization Project and authorize notice to proceed with pre-construction services in the amount not to exceed \$25,000 as stated in CORE Construction's proposal. Issuance of a notice to proceed with construction services is contingent on Board approval of the final Guaranteed Maximum Price to be determined upon completion of pre-construction services and submitted to the Board for approval prior to issuance of a notice to proceed with construction services.

Background~

The district issued a Request for Proposal (RFP) on 6/25/21 for pre-construction and lease-leaseback services for the Covillaud Elementary School Modernization Project. On 7/16/21 at 1 p.m., nine proposals were received from the following companies: Arntz Builders, Balfour Beatty, Broward Builders, CORE Construction; Flint Builders, Hilbers, Inc., Otto Construction; S+B James Construction; and United Building Contractors, Inc. The proposals were reviewed and scored with the top four firms advancing to interviews with the district committee. After scoring the contractor interviews, qualifications and pricing, the best value score was calculated. At conclusion, the firms were ranked in the following order:

1. CORE CONSTRUCTION
2. FLINT BUILDERS
3. BALFOUR BEATTY
4. OTTO CONSTRUCTION

The architect has experience working with all four companies and reference checks were completed for each contractor. It is the recommendation to proceed with the selection of CORE Construction per the best value score.

The complete package of lease-leaseback contract documents will be brought to the Board for approval after bidding and the Guaranteed Maximum Price has been finalized.

Financial Impact-

On 6/22/21, the Board approved funding for the project as follows:

\$23,920,000 ESSER III
\$20,000,000 Total Estimated Project Cost

Pre-construction services will be paid from COVID Funds.

Note: The funds approved for this project are restricted funds and may not be used in the general operations of the district. Legally, the funds must be used only for the purpose for which they were provided.

(Buildings and Grounds Department/Item #1 – continued)

Recommendation~

Recommend the Board approve the selection of CORE Construction based on the best value selection, authorize proceeding with pre-construction services immediately and reserve final action authorizing commencement of construction services until the Guaranteed Maximum Price is approved by the Board at a subsequent Board meeting. A presentation will be presented by staff and CORE Construction at the board meeting. See Special Reports, Pages 530-534.

BUSINESS SERVICES

1. QUOTES FOR MHS LIBRARY REVITALIZATION

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve 3 quotes to revitalize the MHS library, 1) Meteor Education in the estimated amount of \$148,115.13; 2) EKC Enterprises in the estimated amount of \$6,861.23; and 3) CDW-G in the estimated amount of \$21,815.23, for a grand total estimated price of \$176,791.59.

Background~

The Marysville High School library has not been modernized in 30 years. These upgrades will revitalize the library into an interactive learning environment to help students become more engaged and retain more material. Interactive learning helps students strengthen problem-solving and critical thinking skills. The upgrades consist of interactive furniture, room partitions, wall graphics, and a staff orientation from Meteor Education. Speakers and multimedia hardware from EKC Enterprises and a video wall from CDW-G.

Financial Impact~

General Fund 01 – \$146,791.59 COVID funds; \$30,000 in private donations

Recommendation~

Recommend the Board approve the three estimated quotes. See Special Reports, Pages 535-551.

2. 2021-22 45-DAY BUDGET REVISION BASED ON STATE ENACTED BUDGET

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the 2021-22 45-Day Budget Revision.

Background~

Per Education Code 42127(i)(4) which states that not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by the State Enacted Budget. This presentation highlights the material changes to the MJUSD budget.

Financial Impact~

As described in the presentation.

Recommendation~
Recommend the Board approve the 45-Day Budget Revision. See Special Reports, Pages 552-559.

If the Board did not complete all items on the closed session agenda, they will continue closed session.

[illegible]

SCHOOL BOARD MEETING FORMAT

A School Board Meeting is the normal business meeting of the governing board at which district business is conducted. It is not a public meeting where questions and discussion come from the audience. Members of the audience may address their comments to the Board during the *time at which the Board is discussing the agenda item*. Comments are limited to a maximum of three minutes per speaker (20 minutes total time for public input) on each item per Board Bylaw 9323.

To provide the public with information regarding agenda items being considered by the Board of Trustees, a public notice is published as follows:

- * Posted on the MJUSD district website at www.mjusd.com.
- * Posted on the Public Notice Bulletin Board at the MJUSD District Office at 1919 B Street, Marysville, CA 95901 [located in the hallway outside the Superintendent's Office, Room 101].
- * Emailed to all employees of the district, the Appeal-Democrat, and KUBA.

Agenda
8/10/21